LISTENING
A. Listen to music. Look at the three photos. Then listen. What instrument do you hear?
Number the photos 1 to 3.
B. Listen for country names. Where is each instrument from? Match each instrument to its
   country.
   1. steel drums
   2. didgeridoo
   3. horsehead violin
   a. Australia
   b. Mongolia
   c. Trinidad and Tobago
C. Listen for details. Answer the questions below.

Which instrument . . .

- is good for your health?
- was invented in the 1940s?
- is made from old oil containers?
- is the national instrument of its country?

Which two instruments . . .

- are played all over the world today?
- are very old?
- used to be played only by men?

D. Discuss with a partner. Which of these three instruments do you like most?

CONVERSATION
A. Listen to the conversation.

A: What kind of music do you like?
B: I like hip-hop.
A: Who’s your favorite artist?
B: I really like the Black Eyed Peas.
A: Do you have a favorite song?
B: Not really. I like all their songs.

B. Practice with a partner. Use the words on the right.

C. Practice again. Talk about music you know.
Ask students to think of some music from different parts of the world and bring it to class. 

C. 
Tell students to bring their favorite music to class and share it with the class. 

Elicit type of music they enjoy, and ask if they have a favorite song. 

At Home 

Encourage students to continue listening to music from different parts of the world. 

In Pair - 
Ask students to work in pairs and discuss their favorite music. 

Encourage them to explore different music genres and cultures. 

Conversation 

Ask students to think about how music is used in different countries and cultures. 

Encourage them to share their ideas and discuss the importance of music in their own culture.
LESSON B

READING
A. Prediction. "Making a difference" means doing things to help other people. How do you think Feliciano dos Santos makes a difference?

Predictions will vary. The correct answer is:

☐ by giving concerts to raise money
☐ by singing about social issues
☐ by teaching young people how to play music

B. Read. Read the article and find the ways Feliciano dos Santos makes a difference.

Music with a Message

Feliciano dos Santos is a famous African musician. He comes from a poor village in Mozambique. As a child, he got very sick because his village didn’t have clean water. This is still a problem in many places all over his country.

Today, dos Santos sings about this social issue and others. One of his most popular songs is "Your Hands." He travels around Mozambique, visits different villages, and sings the song while he washes his hands. The message in his lyrics is this: People need to wash their hands to prevent serious diseases. dos Santos entertains people and teaches them. "You have to use your talent to do good things," he says. "Everyone has a responsibility to do at least one thing to benefit the world."

We wash our hands for our children to grow healthy, for aunts and uncles to stay healthy, for mom’s to stay healthy...

— from Wash Your Hands by Feliciano dos Santos

LISTENING
A. Listen for the key words.

Jack Johnson
Jake Shimabukuro

B. Listen for details.

a. is a music
b. plays the

C. Guess the meanings.

1. social issue
2. prevent
3. talent
4. benefit

D. Discuss with a partner.

Write on the board:

1. "Making a difference" means doing things to help other people.
2. Feliciano dos Santos is a famous African musician.
3. He sings about social issues.
4. His most popular song is "Your Hands."
5. He travels around Mozambique and teaches people to wash their hands.
6. People have a responsibility to do good things.

Give reasons why you think Jack Johnson is a good person.
C. **Guess the meaning of vocabulary.** Match the words from the passage with their meanings.

1. social issue  
2. prevent  
3. talent  
4. benefit  

   a. something good  
   b. a skill or ability to do something well  
   c. something people worry about  
   d. to stop something before it happens

D. **Discuss with a partner.** Do you know any other musicians who are making a difference? How?

**LISTENING**

A. **Listen for the main idea.** Match each musician to his message.

   - Jack Johnson: stay away from drugs
   - Jake Shimabukuro: protect the environment

B. **Listen for details.** Which person do these statements match? Write a–g in the chart.

   a. is a musician   
   b. plays the ukulele   
   c. lives in Hawaii   
   d. plays the guitar   
   e. visits schools   
   f. tells people to not use plastic bags

![Venn diagram](image)

**DISCUSSION**

**Giving reasons using because.** Which of the three musicians in this unit—Feliciano dos Santos, Jack Johnson, and Jake Shimabukuro—has the most important message? Tell a partner and say why you think so.

- I think Jack Johnson’s work is more important because he helps people save the environment.
- That’s true, but I think Feliciano dos Santos’s message is most important because he helps prevent diseases.
**BEFORE YOU WATCH**

**About the video.** Dr. Hukwe Zawose is a master musician from Tanzania. He is also popular around the world. His family are not just performers sharing their music with the world, but also protectors of their musical and cultural traditions.

**Vocabulary matching.** You will hear the words below in the video. What do you think they mean?

Match each word with its definition.

1. WOMAD
2. Wagogo
3. Zingira

- a traditional Tanzanian musical instrument
- a tribe of people from Tanzania
- an international music festival
WHILE YOU WATCH

Sequencing. Number the events 1 to 4 in the order they appear in the video.

1. Hukwe’s daughter, Tabu, dances and sings.  2. Grandfather Ubi makes an instrument.
4. The Zawoses record an album.  3. The music festival begins.

AFTER YOU WATCH

A. What do you remember? Complete the information about the video using the words in the box.

<table>
<thead>
<tr>
<th>album</th>
<th>culture</th>
<th>his father</th>
<th>musician</th>
</tr>
</thead>
<tbody>
<tr>
<td>neighbors</td>
<td>nephew</td>
<td>new</td>
<td>WOMAD</td>
</tr>
</tbody>
</table>

In Tanzania, Dr. Hukwe Zawose is a well-known local 1. _________ musician. His musical group is made up of his family and 2. _________ neighbors. Hukwe learnt to play and make instruments from 3. _________ his father. With his 4. _________ nephew, Charles, he is sharing Wagogo music with the whole world. At 5. _________ WOMAD, Hukwe and Charles have a chance to meet and learn from other musicians. The Zawoses’ music is becoming more popular. So Hukwe and Charles are working with a Canadian producer to make a(n) 6. _________ album. They’re combining traditional Wagogo music with 7. _________ new sounds. It’s important for the Zawoses to keep their own 8. _________ culture, and thus preserve Wagogo music for future generations.

B. Work with a partner. Complete the chart below.

1. What kind(s) of music do you like?
2. Who are your favorite bands or musicians?
3. When do you listen to this kind of music?
4. How does it make you feel?

<table>
<thead>
<tr>
<th>Kind(s) of music</th>
<th>Favorite band/musician</th>
<th>When you listen</th>
<th>How it makes you feel</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-Pop</td>
<td>Psy</td>
<td>with my friends</td>
<td>happy, silly</td>
</tr>
<tr>
<td>electronica</td>
<td>Underworld</td>
<td>at clubs</td>
<td>excited; I want to dance</td>
</tr>
<tr>
<td>reggae</td>
<td>Alton Ellis</td>
<td>alone in my room</td>
<td>relaxed</td>
</tr>
</tbody>
</table>

C. Discuss with a partner. Share your answers with your partner.

I like to listen to classical music. I listen to Beethoven when I study. It helps me relax.

I listen to hip hop. I listen to Jay-Z when I’m exercising. It gives me energy.